

# MY TEACHER WANTS TO KNOW

CHILD'S NAME:

DATE:

How well do I:	Not so well	Very well
do in the morning?	1	3 5
do in the afternoon?	1	3 5
do in the evening?	1	3 5
sleep?	1	3 5
nap?	1	3 5
eat lunch?	1	3 5
eat dinner?	1	3 5
play with adults?	1	3 5
play by myself?	1	3 5
play with another child?	1	3 5
play in a small group?	1	3 5
play in a large group?	1	3 5
play inside?	1	3 5
play outside?	1	3 5
play with younger children?	1	3 5
play with older children?	1	3 5
do when children sit near me?	1	3 5
do when children sit further away?	1	3 5

How do I let people know:
I am angry or upset (example: crying, screaming, etc.)?
I am happy (example: laughing, hopping, etc.)?
I want something (example: reaching, talking, etc.)?
I don't want something (example: push away, say NO, etc.)?
I like something (example: smiling, talking, laughing, etc.)?
I don't like something (example: crying, throwing, talking, etc.)?
What helps me when I am: sad? angry? scared?
What makes me angry/upset?
What makes me happy/excited?

**What do I "get" or "get out of" when I use challenging behavior?**

What happens just before the behavior?	<b>BEHAVIOR</b> Describe exactly what the behavior looks like.	What do adults/siblings do when problem behavior occurs?	Why might he/she be doing this?
<b>EXAMPLE:</b>  <i>He is told to go to the bathroom to take a bath.</i>	<i>He screams, runs to the other end of the house and drops to the ground kicking.</i>	<i>Mom/Dad chase after him. When he drops and kicks we back off and wait him out.</i>	To get:  To get out of: <i>taking a bath until he is ready (delays going to take a bath)</i>
			To get:  To get out of:
			To get:  To get out of:
			To get:  To get out of:
			To get:  To get out of:

**My Preferences:**

1. My teacher wants to know about toys/activities:



My Favorite

My Least

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2. My teacher wants to know about foods:



My Favorite

My Least

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4. My teacher wants to know about people in my life with whom I:



Behave Well

Have Behavior Problems

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3. My teacher wants to know what activities I like:



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|----------------|--------------|-----------------|
| blocks/legos   | dress up     | pretend cooking |
| computer       | coloring     | paints          |
| sand table     | water table  | books           |
| cutting        | pasting      | play doh        |
| baby dolls     | cars/trains  | outside play    |
| action figures | real cooking |                 |
| other:         | _____        |                 |